PALMERS PRESS

Palmers Island Public School Newsletter





Whats On

DAY FOR DANIEL BOOK WEEK **WEAR RED**

FRIDAY 29 OCTOBER

WEEK 5 1 - 5 NOVEMBER **BOOK FAIR & BOOK CHARACTER PARADE**

WEDNESDAY 3 NOVEMBER YR 6 HOT DOG **FUNDRAISER DAY**

WEDNESDAY 3 NOVEMBER

PRINCIPALS NEWS

Welcome to week 4

Our school and region continue to operate on Level 3 restrictions. For our school this means essential visitors only to be allowed onsite. Masks must be worn by staff indoors. It is recommended that primary students wear masks indoors. COVID hygiene and cleaning measures are in place daily. Students and staff are not to attend school if they have the mildest of cold or flu symptoms and is recommended that they get a COVID test. If your child or a member of your household becomes infected with COVID-19, please contact the school immediately.

Tomorrow we will be participating in Day for Daniel. Students are asked to wear red and bring a gold coin donation to support the cause. The students will participate in activities focused on keeping safe. These activities focus on both online and physical safety.

Book Week Fair and Character Parade

The scholastic book fair has arrived and the book fair begins next week, commencing Monday 1st - Friday 5th November. Families are welcome to come and look at the book fair. To comply with Covid safety restrictions, we will be taking 10-minute bookings, to allow families the chance to check out the wonderful range of books available for purchase. Please contact the office to book a time.

The Book Character Parade will be held on Wednesday, 3 November at 9.30am. Come dressed as your favourtite book character. Families of students are welcome to attend.







EVERY PURCHASE YOU MAKE EARNS LEARNING AND LITERACY RESOURCES FOR OUR SCHOOL

₩SCHOLASTIC



On Wednesday 3rd November Year 6 will hold a hot dog day to fundraise money to finish the chicken coop. Hot dogs are \$3.50 and icy poles are \$0.50 each. An order form has been sent home today.



Accepting Enrolments now

If you know of any families looking to start their child in 2022 please share this information with them or for further information please get them to contact our office. We are accepting enrolments now.

Our Pre-Kinder transition program has recommenced with Wednesday full-day lessons through-out the term. Our PreKinder students will participate in full day readiness programs so they are fully integrated and ready to start at day 1 in 2022.

Miss Ellem has reported our Pre-Kinder students are working beautifully each Wednesday.

Selective high school placement process for placement in Year 7 in 2023

Applications for Year 7 entry to selective high schools in 2023 are now open. Applications will close on 17 November 2021.

Find information about the application and placement process and apply online at https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.

All applicants are required to sit the Selective High School Placement Test to be held on Thursday 10 March 2022.

The application dashboard system enables parents to log in to make updates and add attachments even after an application is submitted. Parents can also communicate directly with the High Performing Students Team through the system's 'messages' feature.

Parents having difficulty completing or submitting an application, can contact the High Performing Students Team by email ssu@det.nsw.edu.au or by calling 1800 880 367.

Keep updated on the selective high school placement process at https://education.nsw.gov.au/public.schools/selective-high-schools-and-opportunity-classes

<u>Aurora College virtual selective school</u>

Aurora College is the NSW Department of Education's virtual selective school. Aurora offers selective classes in English, mathematics and science to gifted and talented Year 7-10 students from rural and remote areas across NSW. Students are chosen in the same way as students in all other selective classes in NSW government schools - via the NSW Selective High School Test.





COVID-Safe School Operations

	Overview		Guidance on mask wearing
	 Schools can operate in a COVID-normal way 	 Inter-school sport in line with community sport guidleines 	Staff and students are supported
	 Students and staff to not attend school if they have symptoms; 	 Community use in line with broader Health settings 	to wear a mask or face covering should they choose to do so.
	negative COVID-19 test required prior to returning to school	 SRE/SEE (externally provided religion and ethics classes) operational 	
	 Parents, carers and visitors are allowed on-site 	 Community Language Schools operational 	
	 QR code check-in and check-out required for all staff and visitors 	P&C on site	
	 COVID safety plans required in line with NSW Health advice (such as large gatherings or events) 	Additional cleaning measures in place	
	 Activities such as singing, chanting, choirs, bands and school performances allowed in line with broader Health settings 	 Further detailed guidance available on the Department's website. 	
	As per Level 1, except:	 Excursions within Local Government Area only, and strongly 	While in indoor settings in schools,
	 Non-essential visitors not allowed on-site (including parents and carers) 	recommended to be outdoors and within walking distance	recommended for all staff and all
ons	Mask wearing recommendations	 Further detailed guidance available on the Department's website. 	students in Year 7 and above.
	 Staff identified as vulnerable supported to work from home 		
(ri	 Activities such as singing, chanting, choirs, bands and school performances allowed in outdoor settings only 		
	 Assemblies must have COVID-Safe practices in place and no parents/ carers are allowed 		
	As per Level 2, except:	No community use [except early childhood services and OOSH services]	While in indoor settings in schools,
	 Mask wearing requirements 	No uniform shops	required for all staff, and all
ities and	 Introduction of staggered breaks and reduced mingling of student cohorts wherever possible 		students in Year 7 and above.
vi	 Activities such as singing, chanting, choirs, bands and school performances not permitted 	 Further detailed guidance available on the Department's website. 	
	 No assemblies 		
	No excursions		
	 Families are encouraged to keep their children at home, with no student to be turned away 	Where students and staff are at school, Level 3 guidelines apply, except: No community use (except early childhood services)	While in indoor settings in schools, masks or face coverings are mandators for all craff and all
0	 Schools activate plans to support continuity of education for all students learning from home. 	No canteens	students in Year 7 and above.
s are open		 Further detailed guidance available on the Department's website. 	

for families who need

encouraged, schools Learning from home Level 4

non-essential visitors

restrictions on activit

COVID-safe; further

Level 3

non-essential visitors on activities and COVID-safe; restrictio Level 2

COVID-normal way School operating in a COVID-safe/ Level 1

CLASSROOM NEWS - MR LITTLE & K/1/2

WEEK 4 - Term 4

Hello from K, 1, 2,

We've been busy working hard with Mrs Wiseman and Ms Ellem finalising literacy and numeracy programs before the end of year. Students have been completing assessments. We look forward to Day for Daniel tomorrow. Student can wear red and we will participate in safety messages including online safety.



CLASSROOM NEWS - MR BURGESS & 3/4/5/6

WEEK 4 - Term 4

Welcome to week 4.

Homework has been sent home for the term last week and it was great to have a good response from the students completing their tasks as part of their daily routine. While students also have their home assessment tasks to complete, it would be great for students to develop and continue their fundamental tasks of reading, times tables, and their spelling words weekly.

Thank you to Mrs Bonnie for co-ordinating, we are currently writing letters and sharing artwork with the residents and employees of Caroona. This has been a great task for students to connect with others and form pen pals to ask questions and check-in on the residents and staff during a time of difficulty.

During sport we branched out and learnt about golf. Students had fun trying out an unfamiliar sport. We learnt about technique and attempted to perform chip shots. It was great to see the students approach a difficult sport with resilience and not give up when challenges arose.

Day for Daniel is on Friday if students could wear something **red** to show support and bring a gold coin donation.

Next week is book week and the book parade will take place on Wednesday. Year 6 will also be fundraising for the school and have organised a hot dog day.

Regards, Mr Burgess

CLASSROOM NEWS - MRS ESSEX

WEEK 3 - Term 4

Last week I talked about Wellbeing and I was going to expand on the topic by talking about the different types of mental health issues we face as a society. However, I found a great article from NUPA (Nutrition and Physical Activity in Primary Schools) that I felt was worth sharing this week.

Teacher and Student Wellbeing ... (Nupa, 2021)

Staying healthy and well during a global pandemic is important for both teachers, parents and students. It is easy to forget about looking after yourself in times of stress, constant change and upheaval. Consider the following in your daily routine in order to boost your energy levels and be there for your students and families.

Healthy Sleep

Getting enough sleep is important for physical and mental health. Having a consistent sleep routine (sometimes known as good sleep hygiene) can improve the quality of your sleep. Here are some tips:

- Plan to go to bed and wake up the same time each day (even on weekends)
- Turn off screens and television at least half an hour before bedtime
- Keep your bedroom dark whilst sleeping
- Avoid eating large meals close to bedtime
- Try activities to relax and unwind before bed such as reading a book, having a bath or listening to some relaxing music or a meditation.





Stay Active

Regular exercise is important both for physical and mental health. Aim to be active for at least 30 minutes per day. This may be one 30 minute session like a walk or bike ride, or several shorter 10-15 min sessions each day. Try not to do strenuous exercise right before bedtime as this may make you alert and you may find it difficult to sleep.

Staying active is important in the classroom too so consider using brain breaks or energisers for both yourself and your students if you find you are sitting for long periods of time. Go Noodle (gonoodle.com) has some great active brain break ideas. (we've talked about this before, at PIPS we like to insert high energy brain breaks throughout the day to keep the kids energised and on-track)

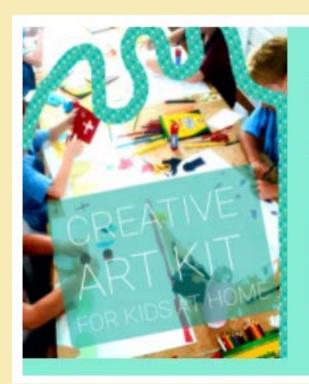
Maintain a Healthy and Balanced Diet

Food and mood are closely linked. What we eat can impact our stress levels, sleep quality, concentration and overall mental wellbeing. Mood boosting foods include:

- Vegetables and fruit provide us with fibre to support gut health. There is a lot of emerging research around gut health and brain function. These food groups are also rich in antioxidants, which may also play a role in regulating mood.
- Wholegrains are a source of healthy fats (for brain function) and fibre to feed our good gut bacteria. v Lean meats, fish, eggs, nuts, seeds and legumes provide the building blocks for many brain chemicals that influence our mood. Oily fish, nuts, seeds and olive oil are also a great source of healthy fats which help support mental health.
- Dairy many dairy foods like yoghurt contain probiotics that can boost our gut health, and improve our mood and mental wellbeing.
- Water staying hydrated improves our ability to concentrate.



COMMUNITY NEWS



CREATIVE ART KITS \$120 Use your \$100 creative kids voucher to purchase

The Creative Art Kits for kids at home have been very popular. I will continue to create the kits for families who love having quality creative educational activities and materials for their children.

In the kit I have included a 6 lesson program with instruction and worksheets + all materials which includes Watercolour disk set, brushes, paper, air dry clay, glue, coloured collage paper, woodless pencil set in tin, sharpener and eraser + oil pastels.

Order now by contacting Kerrie 0488 070 069 info@yambaartspace.com



SOMMUNITY REW

Yamba Touch Football Junior Comp 21/22

(depending on team numbers)

*Please note that this is a guide only- register

teams based on the ability of players

Year 1 & 2 (mixed, girls or boys) Year 3 & 4 (mixed, girls or boys)

Year 5 & 6 (mixed, girls or boys)





Wednesday Afternoons

5pm- 5:30pm

\$40 per player (6-12 years)

\$50 per player (13 years and older)

Register as a team

Competition runs 1st DECEMBER 2021 - 16TH MARCH 2022

Angourie Sports Fields

Yamba Touch is an Active Kids Provider for the 2021 Competition

Does your child have a team?

Step 1- Nominate a team manager to register the team. The team manager

- Google search: Touch Football Australia and click on their website.
- Click on 'Register' on the top right hand of the screen.
- Select 'Register a Team'
- Search 'Yamba' and select the division you wish to register in.
- Complete your details to register your team.

Step 2- Let your team know the Team Name and that you have completed the above process.

To register as a player:

- Google search: Touch Football Australia and click on their website.
- Click on 'Register' on the top right hand of the screen.
- Select 'Player'
- Search your Team Name and select your team.
- Complete your details and payment

Each individual player must register and pay before taking the field.



Yamba Football Club is hosting its Annual General Meeting (AGM) on Monday 1st November at 6pm at the Yamba Football Clubhouse.

We welcome new faces to come down and volunteer to join this great committee.

There are a number of Committee members who will be stepping away from the club after many years of volunteering as their children are no longer playing. Without more people stepping up and joining the committee, I'm afraid there won't be a club to play for, as without volunteers and a functioning committee, there can be no club.

All positions will be open and some of these positions are: Club President, Junior President, Secretary, Treasurer, Registrar, Coaching Co-ordinator, Communication and PR

Officer, Canteen Co-ordinator.

Your support will be greatly appreciated.







Ideas for Active Kids Vouchers:

Bowling

Martial Arts

Horse Riding

Surf Life Saving

Swimming

Athletics

Golf

Cricket

Netball

Soccer

Rugby League

Rugby Union

Basketball

Gymnastics

Hockey

Rowing

Dance

Touch Football Orienteering

Many other sports and recreations

Futsal Table Tennis

Tennis

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Sunsmart Snippet

Don't forget your eyes







Sunglasses don't have to be expensive to be effective

When choosing sunglasses, ensure they meet the Australian Standard for eye protection, choose category 2 or higher and look for an Eye Protection Factor (EPF), ratings of 9 or 10 provide excellent protection.



Active Kids & Creative Kids Vouchers

The Active Kids program is a NSW Government initiative that encourages kids to be more physically active. Two \$100 youchers can be claimed each year by parents and guardians of school children aged 4.5-18 years. The vouchers can be used for enrolment fees in sport and active recreation. The second voucher is now available and is ready to be claimed and used!

The Creative Kids program provides a \$100 voucher per calendar year for school children aged 4.5-18 years. Vouchers can be used for tuition costs for performing & visual arts, dance, coding, languages, literature, music and other eligible creative and cultural activities. Engagement in creative activities benefits children's interpersonal, intellectual, social and emotional development.

Find an Active Kids or Creative Kids provider on the Service NSW website or ask your local activity provider if they accept the vouchers.

How to claim your voucher















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