

PALMERS ISLAND PUBLIC SCHOOL

FAMILY NEWSLETTER

SEPT 2023

VOL 10



PRINCIPAL NEWS

Welcome to Week 8

What a busy term we have had. I would first like to thank the P&C and school families who supported our exceptional Fete. So much work went into running what was an awesome community event. I have had a huge amount of positive feedback on the day and on our wonderful small school. Something to be most proud of. The final tally of funds raised is very close to \$8000.

Thank you to the families who supported what has been described as our best book parade ever. Students looked fantastic in their colourful and creative costumes. Lots of fun was had. Thank you to those families who supported the book fair, with the money raised we have been able to purchase new books for our library which we look forward to sharing next term.

We have enjoyed a special week with Miss Ritamulta visiting our school from Jasper Road Public School. We continue our working relationship with Jasper Road with each classroom undertaking shared activities and learning experiences with the students of JRPS. Staff have also continued working together remotely via zoom meetings and our first teacher exchange has been a great success. We look forward to our continued relationship with Jasper Road supporting our students and staff alike.





Students from 3-6 participated in a wonderful excursion to Sydney to watch Joey win Gold in the National Swimming Championships at the Aquatic Centre, followed by a two-day camp at the Great Aussie Bush Camp. We had an adventurous time swinging from giant ropes, climbing rock walls, fencing and tree-top climbing and more. Thank you to the staff who worked tremendously hard over this 3-day period and prior to make all the fun happen.

PRINCIPAL NEWS

A reminder that all Stage 2 & Stage 3 students will have an opportunity to participate in Yamba Touch Football Associations gala day being held on Friday, 15th September. Thank you to our families who have returned these notes.

Our school has also been selected to participate in a cultural day held at Harwood Island Public School. Notes have been sent home, please return asap.

The Life Education Van is visiting Palmers Island next week on Tuesday. Permission notes have been sent home. If you wish for your child to attend please return your permission.

Our school is excited to announce major works planned for the upcoming school holidays. The roof on Mrs Essex and Mr Richarcs classrooms along with the toilet block will be replaced. As a result our school will not be open to the public during this period. Furthering this, septic works is expected to take place in term 4 along with the supply of additional buildings. As we hear more information about these works we will provide updates to families.

A special congratulations to Joseph Novicky who represented our Small School so well at the National Championships. Although we were there to see him win the gold, Joey also came away with 1 Silver and 2 Bronze medals. We are very excited to see what the future holds for Joey and as Ruby said..."one day we will all sit back and say, I went to school with him..." We are all very proud of the remarkable achievement of a student from a Small School in the country.

Piano lessons - There are spots available to enrol in the Clarence Valley Conservatorium Piano lessons with Greta beginning in Term 4. Please see Mrs Groth for an enrolment form.

The last day for Term 3, is Friday, 22nd September. As there is no staff development day at the beginning of Term 4, students and staff will return on Monday, 9th October.

Before and after-school care has commenced at our school with provider TheirCare. The operating hours are 7 - 9 am and 3 - 6 pm. To register for the service, visit the website:

https://theircare.com.au/how-to-register/













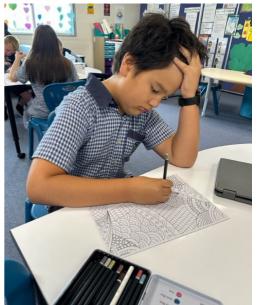






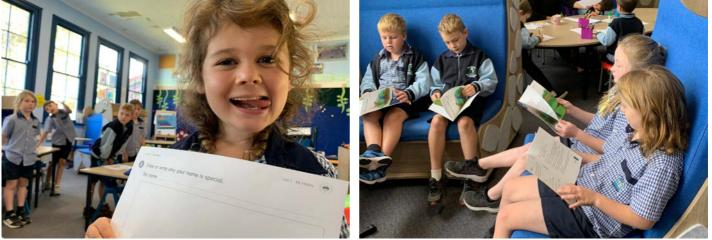






T	ERM 3	WEEK	MON	TUES	WED	THURS	FRI	SAT/SUN	
Ĵ	JLY	1	17 Staff Development Day	18 Students return	19	20 Piano Basketball	21 Athletics Track Events Iluka	22/23	
É	JLY	2	24	25	26	27 Piano Basketball	28 Small Schools Athletics Iluka	29/30	1
	JLY/ UG	3	31 Education Week	1	2	3 Piano	4 Special Assembly Morning Tea & Open Classrooms	5/6	
A	UG	4	7 Mustering Growth 12-1pm 5/6 Basketball Gala	8 Mustering Growth 12-1pm Grafton Tenpin Oral Health Education - Dr Annie	9 Mustering Growth 12-1pm	10 Mustering Growth 12-1pm Piano NR PSSA Athletics Lismore	11 Mustering Growth 12- 1pm Basketball	12/13	1
A	UG	5	14 Science Week 3/4 Basketball Gala	15	16	17 Piano	18 Basketball	19/20	1 1
A	UG	6	21 Book Week	22	23	24 Piano	25 Book Character Parade 9.15am Basketball	26/27 Family Fun Day Saturday 9 - 2	N ×
11	UG/ EPT	7	28 3-6 School Camp	29 3-6 School Camp	30 3-6 School Camp	31 Piano High School Transition	1	2/3	and a second
	EPT	8	4	5 Australia's Biggest Child Sa0fety Lesson	6	7 Piano	8	9/10	, V ,
	EPT	9	11 Book Club Orders	12 Life Education Van	13	14 Piano	15 Touch Footy Gala	16/17	
S	EPT	10	18	19	20 Cultural Day Inclusive Sport Carnival	21 Piano	22 Last Day Term 3	23/24	

NEWS FROM MR LITTLE



Hello Palmers Island Families!

What a whirlwind of a term it's been! Our students have been on some amazing adventures and embraced a myriad of learning opportunities with zeal and curiosity.

One highlight was Keeley's trip with Jazzy Star to SeaWorld and the Zoo. We got a front-row seat to their journey, sharing the excitement not only within our class but also with Jasper Road, our sister school in Sydney. And, speaking of Jasper Road, a big shout-out to Miss Ritumalta who graced our classroom for a week. Her professionalism paired with her fun teaching style left a lasting impression on all of us.

We dove deep into the wonders of science during Science Week, crafting binary bracelets and testing the aerodynamics of paper planes. Book Week was another feather in our cap with fantastic reading sessions, delightful books, and possibly the most imaginative costumes we've ever seen! Plus, we even tried our hand at knitting.

Many of you might've spotted our enthusiastic students at the Palmers Island Fun Fair, enjoying the festivities.

In our classroom, assessment and feedback have paved the way for new learning phases in literacy. Our kindergarteners and Year 1s have been focusing heavily on tricky words and spelling. Recognising these tricky words quickly is essential as it aids fluent reading and comprehension. Tip for home: Create flashcards of these tricky words and play a fun 'flash-and-tell' game to boost recognition.

Year 1's mathematical explorations in their grid books have been impressive. Their passion for crafting their own math problems and diving deep into skip counting and bridging to ten has been a joy to observe. Meanwhile, our Year 2s have showcased immense independence, setting their own learning goals and leveraging computers for various tasks. Their progress in writing is commendable.

Digital technology isn't just restricted to writing. We've used the app Mathigon to bring an interactive touch to our Mathematics lessons, and the results have been astonishing. Music in the afternoons has been a rhythmic journey! Using both acoustic instruments and digital tools like GarageBand, our students have embarked on a sonic adventure, crafting beats, melodies, and exploring the vast world of sound.

Here's to the adventures still to come, the memories yet to be made, and the lessons waiting to be learned. Thank you for your continued support and enthusiasm. We're excited about the journey ahead!

Thats all for now.

Mr Little K-2 Class Teacher

NEWS FROM MRS ESSEX

The Crucial Role of Early Intervention for Young Children

In the world of education, one universal truth stands tall: early intervention is the key to unlocking a child's full potential. The critical importance of early intervention for young children cannot be overstated. I'd like to briefly try to explore why it matters and how it can make a lasting impact on your child's life.

Early intervention refers to the timely identification and support provided to children who may be experiencing developmental delays or facing challenges in various aspects of their growth and learning. This crucial process occurs during the most formative years of a child's life, typically from birth to age five. Here's why it's so vital:

Brain Development: The early years are a time of rapid brain development. Intervening during this period can help children build strong cognitive foundations, setting them up for success in school and beyond.

Social and Emotional Well-being: Early intervention addresses not only academic concerns but also social and emotional needs. It helps children develop essential skills like communication, empathy, and self-regulation, fostering healthy relationships and emotional resilience.

Preventing Academic Gaps: Identifying and addressing learning challenges early can prevent academic gaps from forming. Children who receive timely support are more likely to reach grade-level expectations and excel in their studies.

Cost-Effective: Investing in early intervention is cost-effective in the long run. Addressing issues early reduces the need for extensive, expensive interventions later in a child's academic journey. We can always help you navigate this, just ask Mrs Groth and she can organise an appointment with your classroom teacher or Mrs Wiseman. **Inclusivity:** Early intervention promotes inclusivity by ensuring that all children, regardless of their abilities or challenges, have the opportunity to thrive in a supportive learning environment.

At PIPS we are committed to the well-being and success of every child in our care. As teachers, we pride ourselves on our relationships with Allied Health specialists. We work collaboratively to identify and provide the necessary support to young learners who may benefit from early intervention services. We believe that every child deserves the chance to reach their full potential, and early intervention is a fundamental step in making this a reality.

We encourage parents and carers to be proactive in seeking support if they have concerns about their child's development or learning. Together, we can ensure that each child receives the early intervention they need to embark on a journey of growth, discovery, and success.

Mrs Essex

NEWS FROM MR RICHARDS



Welcome to Week 8!

I hope this message finds you well as we dive into the eighth week of the term. Here are some important updates and highlights from 3 / 4 / 5 / 6

Our recent school camp at the Great Aussie Bush Camp was an incredible adventure. Our students had the opportunity to engage in a wide range of exciting activities, fostering new skills, building confidence, and making memories. It was a pleasure to witness their enthusiasm and teamwork throughout the camp. A highlight for all students was watching Joseph compete in swimming at the Sydney Aquatic Centre.

Our Year 6 students had their third high school transition day. These experiences have allowed them to become familiar with multiple teachers and start making connections with their future peers. As we move into the next term, there will be another transition day to further ease their transition into high school.

Starting next week, we will be commencing our check-in assessments for Year 6 students. These assessments will cover numeracy, reading, and writing skills, and will help us gauge their progress and identify areas where additional support may be needed.

Thanks, and I look forward to the exciting weeks ahead! Mr. Richards

















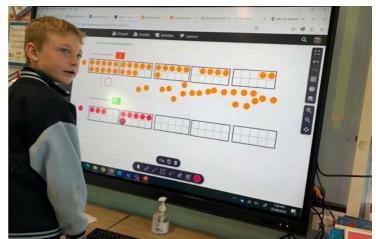
















































































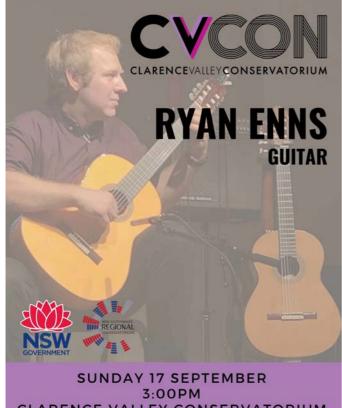




COMMUNITY NEWS







CLARENCE VALLEY CONSERVATORIUM 8 VILLIERS STREET, GRAFTON ADULT: \$20 CONC: \$15 CHILD: \$10

FOR BOOKINGS VISIT WWW.CVCON.NSW.EDU.AU OR PHONE 6643 3555

