



### UPCOMING EVENTS

Fri, 10 Mar 2023

Assembly

Tues, 14 Mar 2023

North Coast Swimming

Wed, 15 Mar 2023

High School Orientation

Thurs, 16 Mar 2023

Surfing

Sat, 25 Mar 2023

State Elections Voting

Fri, 31 Mar 2023

Cross Country

Wed/Thurs, 5-6 Apr

State Swimming

Thurs, 6 Apr 2023

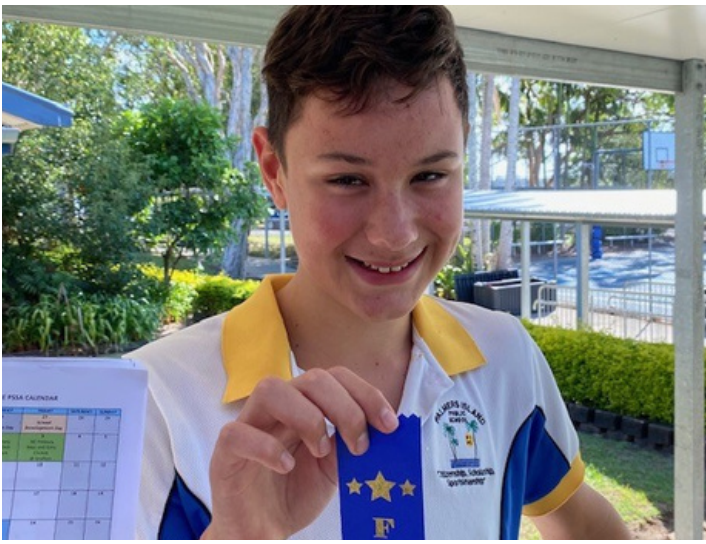
Easter Hat Parade

Last day of Term 1

Fri, 7 Apr 2023

Good Friday





## PRINCIPAL NEWS

Welcome to week 6.

We are halfway through the term and the students and staff are settling into the routine of school life.

The staff, with the support of our APCI Kelly Berman, are continuing to implement the principles of Visible Learning in the classroom. We have invested the past 12 months into significant training and resources in order to ensure the key ideology of Visible Learning becomes embedded in the school **fabric**. This includes the character dispositions I have included on the next page. We would love parents to become as familiar with the characters as we are.

Unfortunately, surfing was cancelled yesterday, much to the disappointment of all. We will clarify with Shano, our instructor as to whether we can tack another week onto next term.

Aijah and Joey represented our school at the zone swimming competition in Alstonville on Wednesday. Both boys were competitive, with Joey qualifying for the Regional carnival next month. We are all behind you Joey - cheering you on!

The balance of the term is always busy, please keep an eye out on the Classroom Dojo and any notes that may come home. Another election will take place here on Saturday 25th March. The P&C will be sending home information soon regarding how you can help.

The P&C are also asking for donations for our Easter raffle which will coincide with the last day of the school term and more importantly the Easter Hat Parade.

Clean Up Australia Day will take place today, the students will be working in groups to collect rubbish around our school and surrounds. This is a great initiative that P.I.P.S. has been involved in for many years.

Kind regards,

Mrs. Essex (for Mrs. Wiseman)



# PIPS LEARNING POND



<b>RUMBLE</b>
<b>REFLECTIVE</b>
Focus on progress. Seek feedback. Celebrate success.
Can you explain how you came to that conclusion?
I used to think... But now I think
Reflect on process transfer knowledge into new contexts.
Recognise personal qualities and achievement. Develop self-discipline and set goals
Reflect on ethical actions.
Reflect on intercultural experience.

<b>ACE</b>
<b>ADAPTIVE</b>
Variety of strategies. Think creatively. Trial and error.
What makes you say this?
What makes you say that
Seek solutions organise and process information.
Negotiated and resolve conflict.
Consider consequence. Reason and make ethical decisions.
Mediate cultural difference.

<b>DIXIE</b>
<b>DYNAMIC</b>
Asks questions. Wonder and explore. Listen to others.
What questions do you have?
See / Think / Wonder
Seek solutions and put ideas into actions. Pose questions.
Communicate effectively.
Think about thinking. Explore ethical concepts in context.
Consider and develop multiple perspectives.

<b>TEX</b>
<b>TENACIOUS</b>
Better than my best. Resilient. Growth mindset.
Can you explain your thinking?
Think / Puzzle / Explore
Apply logic and reasoning. Evaluate procedures and outcomes. Draw conclusions and design a course of action.
Work independently and show initiative. Develop reflective practise. Become confident resilient and adaptable.
Explore rights and responsibilities.
Challenge stereotypes and prejudices.

<b>CAPTAIN</b>
<b>COURAGEOUS</b>
Mistakes are important. Take risks. Accept feedback.
What would you like to challenge and why?
Circle of viewpoint routine
Identify and clarify information and ideas.
Appreciate diverse perspectives.
Consider points of view.
Challenge stereotypes and prejudices. Investigate culture and cultural identity.

	<b>DISPOSITION</b>
	<b>KEY MESSAGES</b>
	<b>FACILITATING EFFECTIVE DIALOGUE</b>
	<b>CORE ROUTINES</b>
	<b>GENERAL CAPABILITIES FRAMEWORK</b>

PALMERS ISLAND  
PUBLIC SCHOOL P&C  
ELECTION BBQ  
& BAKE SALE

Bacon & egg rolls  
Sausage sandwiches  
Freshly baked treats  
Coffee van available

**SATURDAY, 25TH MARCH**  
**VOTING FROM 8AM**



*raising funds for school and classroom upgrades*



# *Easter* **RAFFLE**

**The P&C are seeking donations for our  
Easter raffle.**

**Any Easter chocolates, crafts or gifts  
will be greatly appreciated**

**All donations can be handed into the  
office by Wednesday 5th April**

*Drawn after the Easter  
hat parade on Thursday  
6th April*

# NEWS FROM MR LITTLE



Dear K-2 Class,

Wow, can you believe we are already in week 6 going into week 7? We have been learning so much and trying really hard to adapt to all the different things we need to know. Being adaptive is such an important skill for learning because it helps us to adjust and make progress in new situations. Keep up the great work, everyone!

We have been having a blast surfing at the beach, rain or shine! But with all the fun comes responsibility, and we have been practicing beach safety to make sure we stay safe while having fun in the sun.

Last week, we had a special visitor, Gina, and her dog Tia, who taught us about pet safety. Remember, it's important to always ask the owner's permission before petting a dog and to never approach an unfamiliar dog without an adult present.

Our Kindies have been doing a fantastic job learning their letters and sounds, including 'm', 's', and now 't', with 'p' coming soon. We use synthetic phonics to help us learn, which means breaking down words into smaller sounds and blending them together. For a fun activity at home, see how many things you can find around the house that start with these sounds!

Year 1's have been working hard on learning new tricky words and the difference between 'th' and voiced 'th'. Keep practicing, and soon you'll be able to read all sorts of words with ease!

Year 2's have been reading lots of different texts and learning how to analyze them. Understanding texts is so important because it helps us to learn new things and develop our reading skills even further.



In maths, we have been using five frames to help us understand numbers, learning about ordinal numbers, and exploring the duration of time according to the different seasons. Keep up the fantastic work, everyone!

Lastly, we've been learning all about families and farms, and the connection between farm foods and families. We've been talking about our favorite foods and where they come from. Do you know where your favorite food comes from?

Finally, I want to say how happy I am to see our homework box so full on Fridays! Well done, everyone. Keep up the excellent work.

That's all for now.

Kind regards,  
Mr Little



# NEWS FROM MRS ESSEX

## What you need to know about NAPLAN

(All information below is from DETNSW)

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As student's progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Schools have transitioned from paper-based to computer-based assessments. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's response.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level. A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

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# How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [My School](#).

Naplan will start Week 8 – If you have any questions please contact Mr Richards or myself.

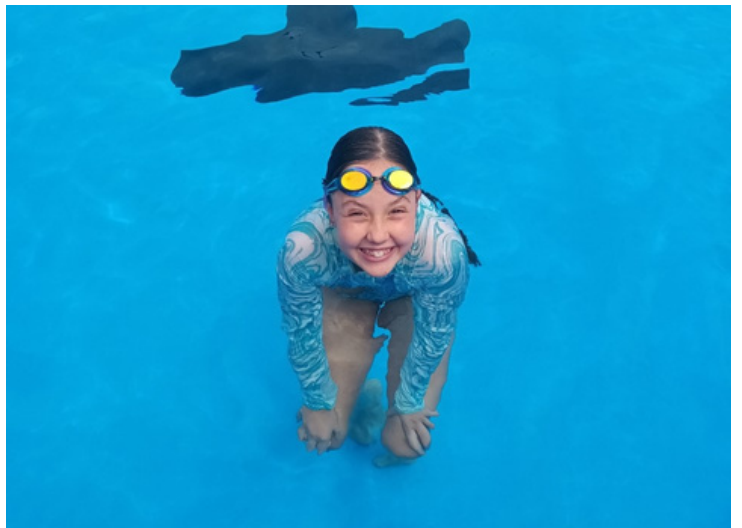
Mrs Essex



Our class has been reading 'I am Jack' by Susanne Gervay. The book celebrates kids ... unique, valuable kids as well as tackling bullying and how it can isolate and victimise children.

As part of our persuasive writing program some of our class members created an anti-bullying poster.

The posters are on display in our front office.





# NEWS FROM MR RICHARDS

Welcome to week 6.

It has been an absolute pleasure getting to know the students of 3/4/5/6 and how they learn best. We have had a busy two weeks exploring all key learning areas and engaging in extra curricular activities. I would like to thank Miss Webber for her amazing work in creating an inclusive and supportive learning environment.

During history, students have been introduced to the Age of Exploration through words, sounds, and images. The lessons are situated within a historical context, with students then imagining what it might have been like to go on such a journey. This prepares the way for understanding why people might have undertaken this travel. Further activities have asked the students to research and gather information about pirates in the era of exploration, and to predict what strange and mysterious sea creatures the explorers may have encountered on their journeys.



Our science lessons have explored the different stages of the life cycle of a flowering plant. They have observed flowering plants at different stages of their life cycles and communicated their observations through discussions and informal representations. Further activities explored methods of seed dispersal, developing the student's research skills and critical and creative thinking.

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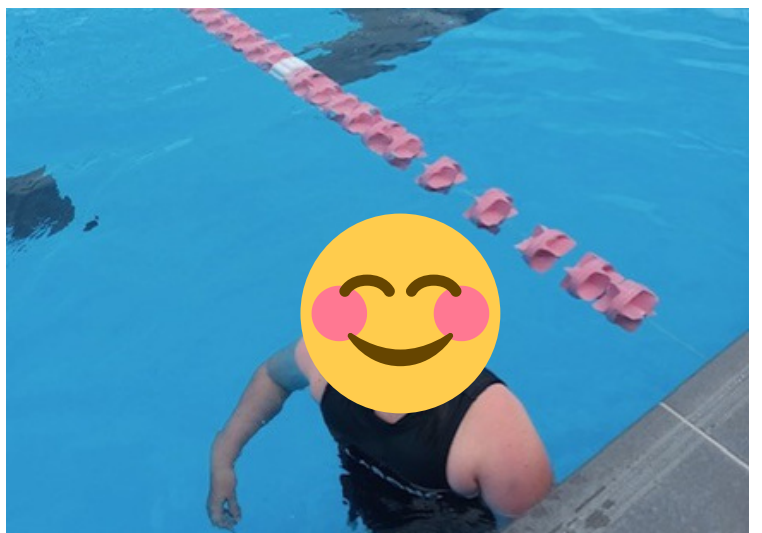
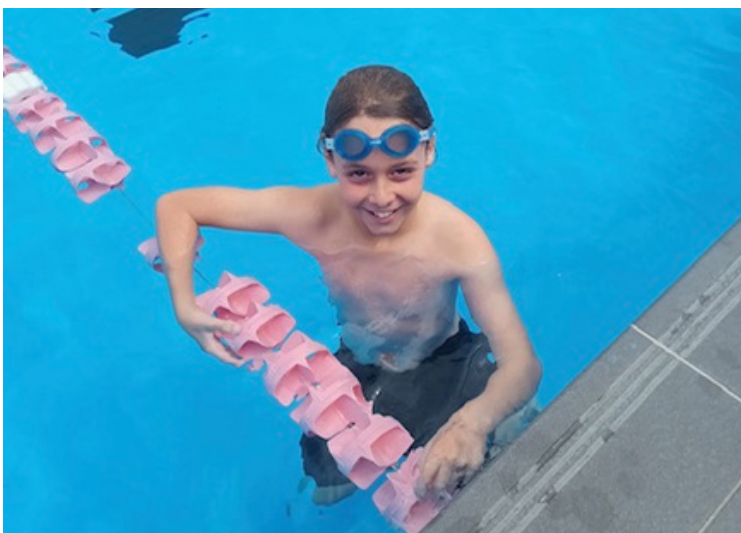
We have kicked off reading groups each morning after the fruit break. During reading, students engage with a range of different texts to develop students reading ability and comprehension. There are lots of ways to show that we understand the text. We can recall information, give a response, answer questions, interpret pictures, create illustrations, and make connections. To help students understand the text and think more deeply about it, we will be exploring the Super Six comprehension strategies throughout the term.

Finally, congratulations to our students on a successful first surfing lesson. It was nonstop good times and rain. Students showed great resilience and good spirits.

As we approach week 7, I'd like to remind parents to make sure they are signing the student reading log after each session. Thank you for your support, and I look forward to meeting you all over the next few weeks.

Mr Richards





# COMMUNITY NEWS



## KIDS MINDFULNESS COACHING WORKSHOP

Introducing a fun and engaging 4hr workshop for kids aged 5-8 and incorporating meditation, emotions coaching, mindfulness techniques and yoga.

SATURDAY, 18 MARCH 2023 AT 11:00  
Wooli Street Hall, Yamba  
[www.reevolveessentials.com.au](http://www.reevolveessentials.com.au)

TICKETS




# TIMETABLE

## SATURDAYS

9AM TEENS 12-17 YEARS  
10AM TWEENS 9-11 YEARS  
11 AM YOGIS 5-8 YEARS  
12 -12.15AM MINIS 2-4 YEARS

ACTIVE KIDS VOUCHERS ACCEPTED



YAMBA COMMUNITY HALL WOOLI STREET  
[WWW.YAMBAKIDSYOGA.COM](http://WWW.YAMBAKIDSYOGA.COM)

## Did you know?

### Our bodies are more than 60% water

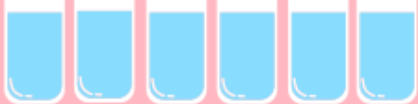
Our body uses water to help us create energy, digest food and regulate our body temperature. When we feel thirsty, our bodies are usually already dehydrated.

#### How much water should kids drink each day?

4-8  
years



9-13  
years



#### Top tips to drink more water:

- Remind your child to sip regularly on water throughout the day.
- Role model by drinking water with your child.
- Put water on the table at mealtimes.
- Keep cold water in the fridge to refill drink bottles.



# CLARENCE VALLEY YOUTH WEEK 2023

19 APRIL to 30 APRIL

**WED 19 APRIL - 11AM-4PM**  
KICK FLIPS & TAIL WHIPS SKATE & SCOOTER COMP  
YAMBA SKATE PARK

**THU 20 APRIL - 10AM-12PM**  
WEARABLE ART WORKSHOP  
ILUKA LIBRARY

**THU 20 APRIL - 5PM-9PM**  
LIVE 'N' LOUD  
GRAFTON LIBRARY CAR PARK

**FRI 21 APRIL - 10AM-3PM**  
BEATS, BBQ & BASKETBALL  
JJ LAWRENCE FIELDS, 5TH GRAFTON

**FRI 21 APRIL - 2PM-4PM**  
GRAFFITI ART WORKSHOP  
LAWRENCE MEMORIAL PARK

**SAT 22 APRIL - 8PM-10PM**  
CINEMA NIGHT  
YAMBA CINEMA

**SUN 23 APRIL - 9AM-12PM**  
COLOUR RUN  
WHERRETT PARK, MACLEAN

**MON 24 APRIL - 3PM-6PM**  
ART IN THE PARK  
COUTTS CROSSING SKATE PARK

**WED 26 APRIL - 11AM-1PM**  
YOUTH FORUM - GRAFTON  
PCYC GRAFTON

**WED 26 APRIL - 2PM-4PM**  
LASER SKIRMISH  
MINNIE WATER

**THU 27 APRIL - 11AM-1PM**  
YOUTH FORUM - MACLEAN  
CIVIC HALL, MACLEAN

**FRI 28 APRIL - 6.30PM-9.30PM**  
MONTHLY CAR MEET  
GRAFTON LIBRARY CAR PARK

**SAT 29 APRIL - 7PM-9PM**  
CINEMA NIGHT  
GRAFTON CINEMA

**SUN 30 APRIL - 11AM-2PM**  
SURF DAY YAMBA  
TURNERS BEACH, YAMBA

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ALL YOUTH WEEK EVENTS ARE DRUG AND ALCOHOL FREE. UNDER 12'S MUST BE ACCOMPANIED BY A RESPONSIBLE ADULT. ALL EVENTS ARE FREE AND WILL FOLLOW COVID-19 GUIDELINES. BOOKINGS ARE ESSENTIAL. PLEASE CONTACT ALLIRA 0428 420 908 FOR MORE INFORMATION AND TO MAKE A BOOKING.



# COMMUNITY NEWS



**Its Time!!**  
to join our football family



**REGISTRATIONS OPEN NOW**

For information on how to register visit

 Maclean FC  
or email  
 [admin@macleanfootball.com.au](mailto:admin@macleanfootball.com.au)



## Active Kids

### VOUCHERS

3 out of 4 children in NSW don't meet the physical activity guidelines of at least 60 minutes each day.



Active Kids Vouchers provide \$100 towards sport and active recreation costs for children.

Apply for vouchers via the Service NSW website or app.

Vouchers can be used for a range of activities including:

- team sports
- swimming
- dance
- surfing
- martial arts
- gymnastics
- tennis
- skateboarding



On Notice



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Registration is now open for the 2023 season. Everyone welcome including new and returning players.

If you have any queries please contact us at [yamba.fc@gmail.com](mailto:yamba.fc@gmail.com) or through our facebook page.

#### FEES FOR 2023

Miniroos (PRE-SCHOOL – TURN 5 IN 2023)	5 years	\$ 90
Miniroos (ATTENDING SCHOOL)	5-7 years	\$135
Juniors	8-11 years	\$165
Juniors	12-14 year	\$195

#### PARENTS:

Don't forget, before you register, to apply for the \$100 Active Kids Voucher, for each child enrolled at school. This is a government incentive to help offset the cost of kids sport.

<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

**ACTIVE KIDS IS BACK 2023**  
**Vouchers are now available!**  
**Claim your \$100 Active Kids voucher**  
**and redeem online at Service NSW**

<https://www.service.nsw.gov.au/transaction/apply-for-an-active-kids-voucher>

## REGISTRATIONS ARE OPEN!

GIRLS AND BOYS TACKLE AND GIRLS LEAGUE TAG



Go to [playnrl.com](http://playnrl.com) to register

*We are accepting Active Kids Vouchers*



1st Maclean Scouts

We are open for fun and adventure.  
We meet at the Scout Hall, 15 Union Street, Maclean.  
When: Tuesday's from 5.30 pm.  
Contact: Joanne Worboys/Dolphin on +61 408063848  
[Joanne.Worboys@nsw.scouts.com.au](mailto:Joanne.Worboys@nsw.scouts.com.au)